(Children Personality and Result Improvement Programme)

S.S.C. (2010-11)
SABAS
(Special Attention Programme for Below Average Students.)

DEPUTY EDUCATIONAL OFFICER,
CHITTOOR.
“ALERT”
(Children Personality and Result Improvement Programme)
DEPUTY EDUCATIONAL OFFICER, CHITTOOR.
Special Attention Programme for Below Average Students (SABAS).

X Class  Subject : Telugu

Paper - I

1. ఎం శాసనాధికారి ఎంటరి కార్యాలయం ........................................
2. ఆహారాన్ని వివిధ రకాల ఆవిష్కరణ చేసే పత్రికలు ........................................
3. పుస్తకాలను వివిధ రకాల ఆవిష్కరణ చేసే పత్రికలు ........................................
4. ప్రపంచులో మొత్తం రూపాలు చేసే పత్రికలు ........................................
5. మినీ పత్రికలు చేసే పత్రికలు ........................................
6. అంశాల పత్రికలు చేసే పత్రికలు ........................................

7. ఎం శాసనాధికారి ఎంటరి సంస్థల సంఖ్య ఎంటరి లక్షణాలంది సంఖ్య ఎంటరి లక్షణాలంది పత్రికలు ........................................
8. ఆహారాన్ని వివిధ రకాల ఆవిష్కరణ చేసే పత్రికలు ........................................
9. పుస్తకాలను వివిధ రకాల ఆవిష్కరణ చేసే పత్రికలు ........................................
10. ప్రపంచులో మొత్తం రూపాలు చేసే పత్రికలు ........................................
11. ప్రపంచులో మొత్తం రూపాలు చేసే పత్రికలు ........................................
12. అంశాల పత్రికలు చేసే పత్రికలు ........................................

మొదటి పత్రికలు

13. ఎం శాసనాధికారి ఎంటరి లక్షణాలంది పత్రికలు ........................................
14. ఆహారాన్ని వివిధ రకాల ఆవిష్కరణ చేసే పత్రికలు ........................................
15. పుస్తకాలను వివిధ రకాల ఆవిష్కరణ చేసే పత్రికలు ........................................
16. ప్రపంచులో మొత్తం రూపాలు చేసే పత్రికలు ........................................
17. అంశాల పత్రికలు చేసే పత్రికలు ........................................
18. ప్రపంచులో మొత్తం రూపాలు చేసే పత్రికలు ........................................

మొదటి పత్రికలు

19. ఎం శాసనాధికారి లక్షణాలంది పత్రికలు ........................................
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X Class    Subject : Telugu

PART - B

I. பற்று /
1. துண்டிய கொள்ளத் தவணை க்காதே இந்த நேப்பன் கதை எண்ணென்பது?
2. துண்டிய கொள்ளத் தவணை க்காதே இந்த நேப்பன் கதை எண்ணென்பது?
3. மீத் கிளகு உடனே எண்ணென்பது?
4. மீத் கிளகு கால் க்காதே எண்ணென்பது?
5. எய்மாறு கிளகு வேளி எண்ணென்பது?
6. தரை கிளகு எண்ணென்பது?
7. லாக்டிலாய கால் எண்ணென்பது?
8. துண்டிய கொள்ளத் தவணை பட்ச துண்டிய புதுக்காடு மிக்கமை?
9. மீத் கிளகுகால் கால் தேவ நெய்தல் மிக்கமை?
10. இத்தக் கால் கால் மக்களாம்?
11. இத்தக் கால் கால் மக்களாம்?
12. லும்பு ஐ கால் மக்களாம்?
13. லும்பு ஐ கால் மக்களாம்?
14. லும்பு ஐ கால் மக்களாம்?
15. லும்பு ஐ கால் மக்களாம்?

PART - A

1. குறுக்கு தொலைத் தொலைவறையில் எந்நீளமை?
2. தொலைவறையில் வேளியான இருப்பதாக குறுக்கு கூறுவதற்கு எந்நீளமை?
3. குறுக்கு தொலைவறையில் வேளியான இருப்பதாக குறுக்கு கூறுவதற்கு எந்நீளமை?
4. குறுக்கு தொலைவறையில் வேளியான இருப்பதாக குறுக்கு கூறுவதற்கு எந்நீளமை?
PART-A

I. 3 अंक के मुद्दा प्रश्न
1. तुलनात्मक व्यवस्था को क्या विशेषता बनाये?
2. लोहे के अनुलाप किस प्रकार को प्रीति स्थायीय भावना है?
3. माता-पिता का क्या हालत है?
4. नाम पंजीको का लोकार्पण कीमत स्थायी दिलता है?
5. गली सागर का बेटा महासा या?
6. गाँव क्यों महात की तीर्थ है?
7. सुधार के ग्रंथ का नाम बना व विविधता कीमत है?

II. 10 अंक के लिए यथा अन्य-राजसंहार लिखिता ।
8. राहुल की कलमा ।

III 10 अंक के लिए नव का राजसंहार लिखिता ।
9. अपनी कमाली ।

IV 7 अंक के लिए मूल्य पत-लेखन ।
10. चूही पत्र

V 10 अंक के लिए मूल्य लिखिता ।
11. विपिन लोहा

VI 5 अंक के लिए मूल्य पत्रा लिखिता ।
12. गाँवीजी का व्यवस्था अंकों की विविधता पत प्रकार दालिए?

VII. 5 अंक के लिए उपयोग मूल्य पत्रा लिखिता ।
13. जलसाय हार में गेलगोणण का हुआ?

14. जलसाय हार के भवनाकाण्ड का बाला किनारे लिखित?
15. कृषिकांतों पर कीवा ही मुख्य बीच है?
16. आचार प्रदेश की महात का पालनार्थ आवश्यक करते है?
17. वृक्षों से मानव को क्या लाभ है?
18. अक्षर के बीचन लो कीत की प्राण पूर्व?
6. Biographer, autobiographer, writer, novelist, poet, dramatist
7. Publisher, printer, writer
8. Confused, cool, confident
9. Conference, meeting, seminar, committee
10. Habit, custom, practice
11. Watches, defends, prepares
12. Murdered, killed, assassinated
13. Partner, roommate, colleague
14. Cottage, bungalow, flat
15. Fluently, condescending, speedily

31. (Q-23) Opposite words
Instructions: Teachers are suggested to concentrate on the words in which the root words completely changes.

Eg.
- Proud x humble
- remember x forget
- special x ordinary
- private x public
- urban x rural
- ancient x modern etc.

Along with these opposites formed by adding prefixes should also be taught.

Eg.
- un, mis, dis, in, ir ............... etc.
- happy x unhappy
- understand x misunderstand
- appear x disappear
- correct x incorrect
- regular x irregular ........ etc.

32. (Q-24) Other forms (2 Marks)
1) Wise - wisdom
2) Strong - strength
3) Curious -
4) interrupt -
5) mystery -
6) compare -
7) advice -
8) permit -
9) exhibit -
10) honet -
11) hungry -
12) achieve -
13) produce -
14) talk -
15) inform -
16) hesitate -
17) permit -
18) celebrate -
19) swim -
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X Class  Subject : English Paper I

PART - A

Instructions :
1. In all the ten prose lessons, the characters in each lesson should be identified and children should learn the spellings of the characters.

PROSE
1. The king and the Tamarind Drum
   1) How did the God punish the king? In what way was the punishment appropriate?
   2) "A change came over the king when he was in the forest": What was it?
   3) What happened when the real musician played the Tamarind Drum?

2. Polya
   4) Why did Polya burst into tears on reading the letter from Maria Blokhina?
   5) What made Polya want to learn to read and write?
   6) Polya became pale why?

3. Chipko
   7) What is the main aim of Chipko movement?
   8) Why is Bahuguna so keen on preventing deforestation in the Himalayas?

4. My Financial Career
   9) Why did the narrator try to "Look like a man with a quick temper"?
   10) What was the last mistake made by the narrator before leaving the Bank?

5. A Test of True Love
   11) How were John Blandford and Hollis Meynell going to recognise each other?

6. The Curse of Tutenkhamen
   12) What was the curse of Tutenkhamen?
   13) Why was there so much excitement when Tutenkhamen's tomb was discovered?
   14) Who made the discovery of Tutenkhamen's tomb? What did they find there?

7. Dancing On
   15) How did Sudha Chandran's father pay tribute to her at her good performance?
   (or)
   What was her father's tribute to Sudha Chandran?

8. Dog is Man's Best Friend
   16) In what way are the dogs different from their owners?
   17) What were the dogs doing when their masters were quarreling?

9. Death Before Prayers
   18) "Why should I, since you are my time - keepers": Who were his time keepers?

   Who were Gandhiji's walking sticks?
   19) "The Conversation between Gandhiji and Patel is important": Why was it important?

POETRY

1. UNWRITTEN REGISTRY
   20. What makes the poet's and the reader's lists 'strangely similar' to each other? What common qualities do you find in the two lists?

2. JIMMY JET AND HIS T.V.SE
   21. Several funny things happen to Jim. Which of them do you think is the funniest?

3. BANGLE SELLERS
   22. The poet has skillfully linked bangles of different colours with three stages in the life of a woman?

4. A Story That Can Be True
   23. Why is the wanderer always thinking about his true identity?

   5. Because I could not stop for Death
   24. What were some of the places the poet passed by on her journey with the Death?

6. Where the Mind is without Fear
   25. When does our country become a "Heaven of Freedom"?
   (Q-11) Complete the following stanza
   (Children should by-heart these three poems.)

   26. Unwritten Registry
   27. Bangle Sellers
   28. Where the mind is without fear.

PART - B

29. (Q-15) Match the following Clues Marks - 2 1/2

   A                         B
e) not only                  f) Question tag (?)
d) or                        g) I would
b) to                      h) sub +v2
a) ............                i) not (or negative word)
c) nor                      j) Natural result

30. (Q-22) Choose the right words from those given in the brackets and fill in the blancks.

   Instructions : The words should be taught as sets.      Marks 2

   1. Pretty, Handsome, beautiful, lovely
   2. Repaired, mended, corrected, valued
   3. Discovered, Invented, found
   4. Cardiologist, Dentist, Dermatologist etc
   5. Deaf, Dumb, Blind
Group - B

9) Consult .................. etc.
26. 3x+4y=8, x-6y = 10
27. 5x+2y=1, 7x+3y = -1
28. x = (7-3y) / 2, y = 13-6x
10) Consult .......... etc.
29. 3x+4y=8, x-6y = 10
30. 2x-3y+4=0, 6x+y+8 = 0
31. 4x-y=16, (3x-7) / 2 = y
11) Consult
32. Consult etc.
33. Consult etc.
34. Consult etc.
35. Consult etc.
36. Consult etc.
37. Consult etc.

12) Consult (5 words)
38. BC=4 \( \theta \) \( \text{cm} \), \( \angle A = 30^\circ \), \( \text{BCE} \) \( \text{and} \) \( \text{ACE} \) \( \text{angle} \) \( \text{of} \) \( \text{3} \) \( \text{cm} \). \( \text{Area} \) \( \text{of} \ \triangle \text{ABC} \) \( \text{cm}^2 \).
39. BC=5 \( \theta \) \( \text{cm} \), \( \angle A = 70^\circ \), \( \text{AD} \) \( \text{length} \) \( 3.5 \) \( \text{cm} \). \( \text{Area} \) \( \text{of} \ \triangle \text{ABC} \) \( \text{cm}^2 \).
40. AC=4 \( \theta \) \( \text{cm} \), \( \angle ABC = 57^\circ \), \( \angle B = 1.5 \) \( \theta \) \( \text{cm} \). \( \text{Area} \) \( \text{of} \ \triangle \text{ABCD} \) \( \text{cm}^2 \).
41. AB=3 \( \theta \) \( \text{cm} \), \( \angle A = 120^\circ \), \( \text{AD} = 2.5 \) \( \theta \) \( \text{cm} \), \( \text{DB} = 3.6 \) \( \theta \) \( \text{cm} \), \( \angle B = 110^\circ \). \( \text{Area} \) \( \text{of} \ \triangle \text{ABC} \) \( \text{cm}^2 \). \( \text{Area} \) \( \text{of} \ \triangle \text{ABCD} \) \( \text{cm}^2 \).

20) Consult ................. etc.
33. (Q-25) Putting the words under correct headings : (Marks 2)
Instructions : Regular Practice should be given on persons, things, professions, animals, birds etc.
34. (Q-30) Alphabetical Order
Instructions : Regular practice should be give. Much attention should be paid on the words started with same letters.
Ex : Niece, Neither, Nephew, Neighbour
35. (Q-31 to 34)
Instructions :
1) Should be given for all the tests and assignments.
2) Through oral drilling
3) Request       Please
Advice        you should

English Paper II
Part - A

1-10 Question & Answers :
36. What kind of a man was Antonio ? (or) Why did the people of venice love and respect him ? (Some answer for both)
37. Why Antonio and Shylock hate each other ?
38. Why was Portia unable to talk to Falconbridge ?
39. Who, in Nerissa's opinion was the most suitable husband for Portia ?
40. Why was Shylock against Jessica marrying Lorenzo ?
41. How did Jessica escape from her father's house ?
42. What did the golden casket contain ?
43. Which casket did the prince of Arragon choose ?
44. "I am dazed", said Bassanio - why was he dazed ?
45. Why was Antonio arrested and thrown into prison ?
46. What gift did Bassanio offer the lawyer ? Did she accept it ?
47. Why was Bassanio not ready to give the ring to the lawyer ?
48. How did the quarrel between Bassanio and Portia end ?
49. What were Gratiano and Nerissa guarelling about ?
50. What was the gift that Lorenzo and Jessica got from Portia ?

II Letter Writing Instructions :
The format of the following types of letters to be taught. Teachers should give adequate practice in making use of the question as the body of the letter in a proper way.

51. Friendly letter (Personal Letter)
52. Application for a Job / Course
53. Complaint Letter (Official Letter)
Paper - I
Group - A

1. A ∪ (B\textsuperscript{c} ∩ C) = (A ∪ B) ∩ (A ∪ C)
2. A ∩ (B∪C) = (A∩B) ∪ (A∩C)
3. A-(B∪C) = (A-B) ∩ (A-C)
4. A-(B∩C) = (A-B) ∪ (A-C)

Group - B

5. f(x) = x+2, g(x) = x, h(x) = x\^2
6. f(x) = x, g(x) = 1-x, h(x) = x+1
7. f(x) = x+2, g(x) = 3x-1, h(x) = 2x

6) Group - A

<table>
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<th>0-9</th>
<th>10-19</th>
<th>20-29</th>
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Paper - II
Group - A

7. Marks | 9   | 16    | 24    | 15    | 4     | 2     |

20. 1. 0-10 2. 10-20 3. 30-40 4. 40-50 5. 50-60
8. Marks | 5   | 7     | 15    | 8     | 3     | 2     |

21. 1. 0-20 2. 20-40 3. 40-60 4. 60-80 5. 80-100 6. 100-120
9. Marks | 9   | 16    | 24    | 15    | 4     | 2     |

22. 1. 60-64 2. 65-69 3. 70-74 4. 75-79 5. 80-84 6. 85-89
10. Marks | 13  | 28    | 35    | 12    | 9     | 3     |

23. 1. 0-5 2. 5-10 3. 10-15 4. 15-20 5. 20-25
11. Marks | 10  | 18    | 42    | 23    | 7     |

24. 1. 15-24 2. 25-34 3. 35-44 4. 45-54 5. 55-64 6. 65-74
12. Marks | 8   | 20    | 28    | 30    | 10    | 4     |
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Subject: Social Studies - X Class

1) Describe the significance of 'Children Personality and Result Improvement Programme'.

2) Explain the role of social studies in today's education system.

3) Discuss the importance of case studies in understanding social dynamics.

Paper - I (Social Studies - X Class)

1. Define Social Studies and its relevance in our daily lives.

2. Discuss the impact of social media on contemporary society.

3. Analyze the role of NGO's in promoting social welfare.

4. Explain the concept of social stratification and its implications.

5. Discuss the significance of social harmony in a multicultural society.

6. Analyze the role of faith-based organizations in social development.

7. Discuss the role of law in maintaining social order.

8. Analyze the impact of technological advancements on social relationships.

9. Discuss the role of media in shaping public opinion.

10. Analyze the role of education in social mobilization.

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X Class Subject: Physical Sciences

1. Explain the concept of 'physical sciences' and its branches.

2. Discuss the impact of physical sciences on modern technology.

3. Analyze the role of physics in understanding natural phenomena.

4. Explain the concept of 'mass', 'force', and 'acceleration' in physics.

5. Discuss the role of science education in promoting scientific thinking.

6. Analyze the role of experiments in teaching physics.

7. Discuss the role of technology in modern physics.

8. Analyze the role of mathematics in physics.

9. Discuss the role of physics in medical sciences.

10. Analyze the role of physics in environmental science.

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7. Discuss the role of technology in modern physics.

8. Analyze the role of mathematics in physics.

9. Discuss the role of physics in medical sciences.

10. Analyze the role of physics in environmental science.
23. "A L E R T" "A L E R T"
24. "A L E R T" "A L E R T"
25. "A L E R T" "A L E R T"
26. "A L E R T" "A L E R T"
27. "A L E R T" "A L E R T"
28. "A L E R T" "A L E R T"
29. "A L E R T" "A L E R T"
30. "A L E R T" "A L E R T"
31. "A L E R T" "A L E R T"
32. "A L E R T" "A L E R T"
33. "A L E R T" "A L E R T"
34. "A L E R T" "A L E R T"
35. "A L E R T" "A L E R T"
36. "A L E R T" "A L E R T"
37. "A L E R T" "A L E R T"
38. "A L E R T" "A L E R T"
39. "A L E R T" "A L E R T"
40. "A L E R T" "A L E R T"
21. What is the importance of education?
22. What is the role of the government in educating the masses?
23. 

Map Pointing (World Map)

- N.A.: North America, South America, Asia, Australia.
- S.A.: South America, Australia, Asia, Africa.
- Europe: Europe, Africa, Asia, Australia.
- Oceania: Oceania, Asia, Australia, Africa.

Paper - II (March, August)

24. What is the difference between formal and informal education?
25. How do you define lifelong learning?
26. What is the role of technology in education?
27. How can education be made accessible to all?
28. Discuss the importance of early childhood education.
29. What are the challenges faced by educators today?
30. How can education systems be improved to better serve students?
31. What role does education play in reducing poverty?
32. Discuss the impact of education on economic growth.
33. How can education be used to promote social change?

Best of Luck

DEPUTY EDUCATIONAL OFFICER,
CHITTOOR - TIRUPATI (FAC).
"ALERT"
(Children Personality and Result Improvement Programme)
DEPUTY EDUCATIONAL OFFICER, CHITTOOR
Special Attention Programme for Below Average Students (SABAS) Sheet.
X Class  Subject: Mathematics.

Sample Format

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<th>Q. No.</th>
<th>Name of the Student</th>
<th>Paper I</th>
<th>Paper II</th>
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Map Pointing (India Map)

4.1. Map Pointing

4.2. Separate Sheet

4.3. Sample Format